

VISIT...

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Tutor Teaching Tips

Sharks (Q)

MATERIALS

Graphic organizer

Leveled reader

Graphic organizer

Game cards;
Game board;
Markers

Graphic organizer;
Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What do you know about sharks?* Have the child write what he/she knows about sharks in the first column on the graphic organizer.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?* Ask the child to write what he/she would like to know about sharks in the column on the right side of the graphic organizer.

Open the book to the table of contents and read the chapter titles. Ask: *Which chapter(s) might have the answers to your questions?*

Help the child pronounce the words in the glossary. Discuss their meanings.

Look at each photograph and illustration in the book and read the captions. Show the child the boxes titled “Do You Know?” Explain that these tell interesting information about sharks.

During Reading 10–15 minutes

Ask the child to read pages 4–16 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about sharks from reading pages 4–16. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Ask the child to circle any questions on the graphic organizer that were answered on pages 4–16. Have the child write what he/she learned about sharks in the bottom section of the graphic organizer. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child if his/her opinion of sharks has changed, and to explain why or why not.

VOCABULARY GAME: Place the cards riddle side up in a stack. Have the child select a card and read the riddle or give it to you to read. Have the child answer the riddle and then turn the card over to check his/her answer. If correct, the child can move the number of spaces along the game board indicated on the card. If incorrect, the child cannot move. Have the child place the card at the bottom of the stack. It is now your turn to draw a card.

Home Connection

Have the child finish reading the book at home. Have the child complete the graphic organizer when he/she has finished reading the book.

What I Already Know	What I Want to Know
What I Learned	
Physical Description:	
Eating:	
Reproduction:	
Shark Attacks:	
Strange Sharks:	
Shark Survival:	

INSTRUCTIONS: Fill in the top two columns of the chart before reading the book. After reading pages 4–16, write any new information you learned. When you finish reading the book, write in any other things you learned about sharks.

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (FRONT)

Sharks (Q)

A shark's skeleton
is made from me.
I start with *c*.
What am I?

I am not only the largest
shark, I am also the
largest fish in the world.
I eat plankton.
Which shark am I?

I cling to a shark's body
and help keep its skin
free of parasites.
What am I?

I am a tiny ocean plant
or animal that the
whale shark eats.
My name starts with *p*.
What am I?

I am a shark that puffs
up when I am scared.
Which shark am I?

I am a flat, diamond-
shaped fish related
to the shark. My
name starts with *r*.
What am I?

If you see this sticking
out of the water, you know
that a shark is there.
What is it?

I am a small fish that
swims close to a shark,
waiting for scraps of
food to float by when
the shark feeds.
What am I?

I am a small shark that
can be only a few
inches long. My name
starts with *d*.
Which shark am I?

I am known to attack
humans. I sometimes
even attack small boats.
Which shark am I?

When I wear these out,
or lose them, I can
grow new ones.
What are they?

I am a baby shark.
What am I called?

Directions: These game cards are two-sided. Print or copy back-to-back to make one set of cards.

Leveled Reader



Game Cards (BACK)

Sharks (Q)

plankton

5

cling fish

2

whale shark

3

cartilage

5

pilot fish

2

dorsal fin

4

ray

3

swell shark

3

pup

2

teeth

1

great white
shark

4

dogfish
shark

5

Leveled Reader

Game Board

Sharks (Q)

